

School 'President'

Academic Integrity Policy

(Updated August, 2023)

As the mission of School 'President' is to nurture active young leaders who responsibly initiate and implement positive changes, the academic integrity arises as an essential part of it. Therefore, the school community (students, parents and teachers alike) should maintain the highest standards of academic behaviour. Academic integrity, which is regulated by this policy, includes, in particular, the rules for testing and examination procedures, as well as for students' assignments, including Internal Assessment components and other academic-related activities.

Academic integrity is of highest importance due to a number of reasons. First, it directly corresponds to the principles of the society of equal opportunities. Second, it forms the very basics of IB educational concept fostering the development of the IB Learner Profile attributes among the students. Third, malpractice undermines the school community since those who violate the academic integrity principles can gain better results undeservedly and, as a result, deprive themselves of an invaluable learning experience which is crucial for life-long learning.

Key Principles of Academic Integrity for Students

At the beginning of IB DP Year 1, the special meeting is organised where the academic integrity values and principles, malpractice cases and penalties are discussed. As a result, students are provided with the following instructions:

- 1. When you say you did the work yourself, you actually did it. Your work reflects your learning and performance.*
- 2. When you rely on someone else's work, you cite it. When you use their words, you quote them openly and accurately, and you cite them, too. Be aware that any form of intellectual and creative expression must be respected and is normally protected by law.*
- 3. Any intellectual product or material created by artificial intelligence (AI) systems should be used by students effectively yet ethically which means that it must be credited in the body of the text and cited properly¹.*
- 4. When you present research materials, you present them fairly and truthfully. That is true whether the research involves data, documents, or the writing of other scholars.*
- 5. When you submit any works for external and internal assessment they must remain confidential, and not shared externally to the IB, until the results have been released.*

Teacher responsibilities:

- To explain principles of academic integrity and make sure the students understand them
- To teach students the proper procedures of referencing and to set a positive example on an everyday basis
- To report to the IB DP Coordinator in case of any malpractice

Student responsibilities:

- To follow the instructions on academic integrity
- To be aware of the School Academic Integrity Policy and to sign it

¹ Artificial intelligence in IB assessment and education: a crisis or an opportunity?
<https://blogs.ibo.org/2023/02/27/artificial-intelligence-ai-in-ib-assessment-and-education-a-crisis-or-an-opportunity/>

- To avoid any instances of malpractice
- To report any known instances of malpractice to the IB DP Coordinator

Malpractice

In line with the IB principles the School defines malpractice as behavior that results in, or may result in, the student gaining an unfair advantage.

Malpractice includes:

Plagiarism: this is defined as the representation of the ideas or work of another person as the student's own;

Collusion: this is defined as supporting malpractice by another student, as in allowing one's work to be copied or submitted for assessment by another;

Duplication of work: this is defined as the presentation of the same work for different assessment components and/or diploma requirements;

Fabricating data: this includes using false data in the writing up of laboratory reports, or using made-up quotations from interviewees;

Using material obtained from commercial essay or assignment services, including web-based sources and materials produced by artificial intelligence systems. Buying or otherwise acquiring essays, answers or ideas (in whole or in part) and using them in assignments;

Deception: providing false information to a teacher concerning any formal academic exercise and asking for a deadline extension or other special conditions; misrepresenting disability, temporary illness, injury or other exceptional circumstances beyond control, and then claiming special conditions;

Any other behaviour which gains an unfair advantage for a candidate or which affects the results of another candidate (for example, taking unauthorized material into an examination room, misconduct during an examination, improper use of modern technologies and devices such as Apple Watch, Google Glasses, falsifying a CAS record, disclosure or receipt of confidential information about academic assignments and examinations).

Penalties

In case of malpractice, parents/legal guardians are informed of the situation and a student faces the following penalties:

- a failing condition
- a retake of the assignment
- written disciplinary warning

In case of a repeated offence:

- suspension of a student based on an official decision of a special meeting of the School Pedagogical Leadership Team

OR

- expulsion of a student based on an official decision of a special meeting of the School Pedagogical Leadership Team